



STUDENT APPLICATION

School Program

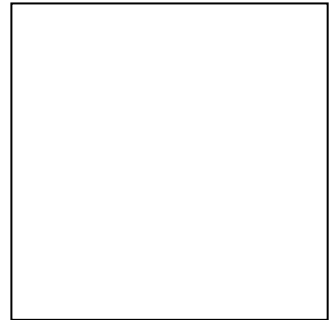
Master of Business Administration (MBA)

Year and Quarter Applying for _____

Winter Spring Summer Fall

*SEVIS Status *for international applicants

Transfer Initial Change of (Visa) Status Readmission



PERSONAL INFORMATION

Name: _____ Date of Birth: _____
Last First Middle(INITIAL) MM/DD/YYYY

Residential Address: _____
Street City State Zip

Gender: M / F Phone: _____ SSN (Optional): _____

E-Mail Address: _____

Primary Language: _____ Other Language(s): _____

INTERNATIONAL APPLICANTS

Nationality: _____ Place of Birth: _____
City State Country

Home Country (Permanent) Address: _____
Street City State/Province Country Zip

Current Visa Status: _____ I-94 Expiration Date: _____
MM/DD/YYYY

I-20 Program Start Date (If any request): _____
MM/DD/YYYY

TOEFL / IELTS Score (submit copy of test result). Test Date: _____ Score: _____

EMERGENCY CONTACT INFORMATION

Emergency Contact Name: _____ Phone: _____

Email: _____ Relationship: _____



EDUCATIONAL HISTORY

Secondary and/or Postsecondary Education: **Start from the most recent record*

Degree	School Name	MM/YYYY - MM/YYYY	City	State	Country
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Degree	School Name	MM/YYYY - MM/YYYY	City	State	Country
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Degree	School Name	MM/YYYY - MM/YYYY	City	State	Country
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- I hereby certify that to the best of my knowledge all documentation and information submitted whether in relation to any course of study or otherwise, is true, accurate and complete.
- I acknowledge that the provision of inaccurate or incomplete information by myself, or a certifying authority, may result in the withdrawal of any offer of enrolment, or the cancellation of any enrolment allowed on the basis of acceptance of that offer.

Signature: _____
(Applicant)

Date: _____

Signature: _____
(by Admissions Officer or Registrar)

Date: _____



AFFIDAVIT OF FINANCIAL SUPPORT

Instructions:

All F-1 students are required to provide documentation of financial support before a form I-20 can be issued.

If the student will use his or her own personal funds as the source of financial support, the student **MUST PROVIDE AN OFFICIAL BANK STATEMENT** showing the availability of at least \$8,000 U.S. dollar. If the student will be supported by a private sponsor (family member or private institution), the sponsor must sign the Statement of Financial Obligation below. In addition, sponsors **MUST PROVIDE THEIR OFFICIAL BANK STATEMENT(S)** showing the availability of at least _____ U.S. dollar. Bank statements and financial affidavits cannot be older than three (3) months.

STATEMENT OF FINANCIAL OBLIGATION BY A SPONSOR

Students requiring a form I-20 must complete this Statement of Financial Obligation and supply all appropriate documentation of financial support. If the student will be supported by funds other than his or her personal funds, the sponsor must sign below. In addition, each sponsor must provide an official bank statement showing the availability of the necessary funds.

Sponsor's name (Print) _____ Relationship to student _____

Sponsor's signature (Required) _____ Date _____

Amount: \$ _____ Sources:(Checking or Savings) _____

Amount: \$ _____ Sources:(Checking or Savings) _____

Total Amount: \$ _____

Student's name (Print) _____

Student's signature _____ Date _____

By signing above, the student and sponsor, if applicable, certify that sufficient financial resources will be available to cover all expenses for the duration of studies at California Trinity University.



EMERGENCY INFORMATION FORM

- To ensure the proper procedures for emergency situations, please complete this form.
- Information will be confidential.

Student Name: _____ Date of Birth: _____
Last First Middle(INITIAL) MM/DD/YYYY

- Please list at least two individuals residing in the United States as a contact in case of emergency.

PERSONAL PHYSICIAN (If you have):

Name

Address

Phone

Email Address

PRIMARY CONTACT:

Name

Relationship

Phone

Country of Residence

Email Address

SECONDARY CONTACT:

Name

Relationship

Phone

Country of Residence

Email Address

TERTIARY CONTACT:

Name

Relationship

Phone

Country of Residence

Email Address



ENROLLMENT AGREEMENT

This **Enrollment Agreement** is made between **California Trinity University**, hereinafter **School**, and
Last Name: _____ First Name/Middle Name _____, hereinafter **Student**.
Street Address: _____
City: _____ State: _____ Zip Code: _____
Phone Number: _____ Email: _____

ENROLLMENT AGREEMENT COVERAGE PERIOD

This Enrollment Agreement covers the period taken for the program completion time, i.e. beginning from the date the student signs the agreement until the student graduates or is being terminated from the program or upon his or her cancellation of the program.

PROGRAM SELECTED: MASTER OF BUSINESS ADMINISTRATION

The Master of Business Administration (MBA) is a 60 quarter units or 660 hours program. California Trinity University awards academic units based on quarter credit hours. One unit of credit for each 60-minute class session per week. For each credit in the graduate program, the student is expected to complete a minimum of two hours of academic work outside of class each week. A quarter typically consists of 10 weeks excluding final exam week. Successful graduates of the program will be awarded a degree in Master of Business Administration.

The School reserves the right to refuse any applicant for not meeting the admission requirements of the MBA program.

SCHEDULED COMPLETION DATE

Assuming a full-time continuous enrollment and no transfer of credit the anticipated graduation date is 24 months or 8 quarters from commencement of program. Transfer of credit, enrollment below full-time status and breaks in continuous enrollment will affect the anticipated graduation date. Program Start Date: _____, and scheduled Completion Date: _____.

CLASS LOCATION

All classes will be conducted at 2333 Beverly Boulevard, Los Angeles, CA 90057.

PROGRAM HOURS AND COURSE SCHEDULE

Class hours will be from:

Monday to Friday: 2:00 PM - 6:00 PM
6:00 PM - 10:00 PM
Saturdays: 10:00 AM - 2:00 PM
2:00 PM - 6:00 PM

All course schedules are subject to change during the start and completion dates. The student will be duly notified and offered the opportunity to consent as provided by law. In cases where such changes would cause an undue hardship, a refund will be provided. The School reserves the right to withdraw a scheduled program if enrollment is insufficient to make up a class. All monies paid will be refunded less the application fee.

The School reserves the right to postpone training in the event of a national disaster, acts of God, such as fire, flood, earthquake and/or labor disputes, equipment failure, for a maximum of 30 days. The student will be duly notified and compensated if applicable.

The School reserves the right to change or modify, without notification, the program content, equipment, staff, or materials and organization, as necessary, with approval of the Bureau for Private Postsecondary Education (BPPE); if required. Such changes may be required to keep pace with technological advances, and/or to improve teaching methods. In no event will any changes diminish the competency of any program or result in tuition changes for currently attending students.

DISCLAIMER OF EMPLOYMENT GUARANTEE

The School does not offer job placement services and provides no guarantee of employment to students of the program.

GROUND FOR CANCELLATION/TERMINATION BY SCHOOL

The student's enrollment may be terminated at the request of the Chief Academic Officer, if the student's academic progress, behavior, absences, tardiness do not conform to the requirements, rules and regulations of the School, as stated in the School Catalog, the extent of the Student's tuition obligation will be in accordance with the School's Refund Policy.

STUDENT TUITION RECOVERY FUND DISCLOSURES

(a) A qualifying institution shall include the following statement on both its enrollment agreement and School Catalog:

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

Effective **April 1 2024**, the Student Tuition Recovery Fund (STRF) assessment rate has been changed to zero cents (\$0.00) per one thousand dollars (\$1,000) of institutional charges for each quarter.

CANCELLATION, WITHDRAWAL AND REFUND POLICY

STUDENT'S RIGHT TO CANCEL. The student has the right to cancel the enrollment agreement and obtain a refund of all charges paid through attendance at the first session, or the seventh day after enrollment, whichever is later. The last date to cancel this enrollment agreement and receive a full refund is: _____.

The student has the right to withdraw at any time from the course of instruction after the cancellation period and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if student reaches 60% completion or less of the period of attendance. The amount of the refund is determined by deducting the application fee from the total tuition charge, then dividing the remainder by the number of hours in the period of attendance to calculate the hourly charge. The refund is the amount in excess of what the student owes for total hours of instruction completed, including the application fee.

A student should send either through postal mail, hand deliver or fax a written notice of cancellation or withdrawal addressed to the School Registrar at California Trinity University 2333 Beverly Blvd, Los Angeles, CA 90057. The cancellation or withdrawal will take effect by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

Any refunds due will be made by the School within 30 calendar days from the effective date of cancellation or withdrawal.

In order to ensure that students are fully informed of their rights and procedures for recovering tuition refunds, a copy of the School's Cancellation/Withdrawal Policy is provided to each student upon registration. In compliance with the applicable California Education Code (Section 94919), the School's cancellation/withdrawal and refund policy is also fully disclosed in the enrollment agreement.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

LOANS NOTICE

California Trinity School of Business does not offer any state or federal loan guarantees; no loans of any kind are offered at this school. If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at California Trinity University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the Master of Business Administration program is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending California Trinity University to determine if your degree will transfer.

RECEIPT OF DOCUMENTS

Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution. This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, and salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

I certify that I have received the catalog, School Performance Fact Sheet, and information regarding completion rates, placement rates, license examination passage rates, and salary or wage information, and the most recent three-year cohort default rate, if applicable, included in the School Performance Fact Sheet, and have signed, initialed, and dated the information provided in the School Performance Fact Sheet.

Student Signature: _____ Date: _____

LANGUAGE

If English is not your primary language, and you are unable to understand the terms and conditions of the enrollment agreement, you have the right to obtain a clear explanation of the terms and conditions and all cancellation, withdrawal and refund policies in your primary language. Please contact the Admissions Office for this service: (213) 484-4440 or admin@catu.edu

FEES AND CHARGES

The student is responsible for the following fees and charges pertaining to the program's required course of study completed during the designated enrollment period. The School reserves the right to change tuition and students will receive advanced notice of any changes in fees/tuition one quarter prior any tuition changes will take effect. The following fees are estimates and are subject to change. Students will receive advance notification of any changes.

Admission Fee	
Application Fee	200.00
TOTAL CHARGES THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT	\$ 200.00
Estimated Charges per Quarter	
Tuition (\$240 per quarter unit x 8 quarter units)	1,920.00
Student Tuition Recovery Fund (STRF) Fee (Non-Refundable)	0.00
Books	150.00
Supplies	50.00
TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE (QUARTER)	\$ 2,120.00
Estimated Total Charges for the Entire MBA Program	
Application Fee	200.00
Tuition (\$240 per quarter unit x 60 quarter units)	14,400.00
STRF Fee (Non-Refundable)	0.00
Books	975.00
Supplies	325.00
Student ID	20.00
Graduation Fee	300.00
ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM	\$ 16,220.00

PAYMENT TERMS FOR TUITION AND FEES

Payment may be made by cash, credit card (Visa, Mastercard, Discover, American Express), check or money order unless other arrangements are made. Students who choose to pay for their programs with an approved monthly payment plan arrangement must complete and sign a separate tuition payment arrangement plan per quarter specifying monthly installment amounts and due dates.

RENEWAL

I understand and agree that this agreement is executed at the time of my initial enrollment at California Trinity University and that my enrollment in subsequent quarters shall constitute a renewal of the terms of this Agreement, except for tuition and fees which may be subject to change.

LEGALLY BINDING CONTRACT

The agreement is a legally binding instrument when signed by the student and accepted by the School. Your signature on this agreement acknowledges that you have been given reasonable time to read and understand it and that you have been given: (a) a written statement of the School's cancellation, withdrawal and refund policy; (b) a School Catalog that includes a description of the educational services, including all material facts concerning the School and the program, which are like to affect your decision to enroll.

ACKNOWLEDGEMENT

I UNDERSTAND THAT THIS IS A **LEGALLY BINDING CONTRACT**. MY SIGNATURE BELOW CERTIFIES THAT I HAVE READ, UNDERSTOOD, AND AGREED TO MY RIGHTS AND RESPONSIBILITIES, AND THAT THE INSTITUTION'S CANCELLATION, AND REFUND POLICIES HAVE BEEN CLEARLY EXPLAINED TO ME

I ACKNOWLEDGE THAT:

1. I HAVE READ AND RECEIVED A COPY OF THE ENROLLMENT AGREEMENT;
2. I HAVE READ AND RECEIVED A COPY OF THE SCHOOL CATALOG AND UNDERSTOOD AND AGREE TO THE SCHOOL'S ACADEMIC AND ADMINISTRATIVE POLICIES PUBLISHED IN THE CATALOG.
3. I UNDERSTAND THAT I AM FINANCIALLY RESPONSIBLE FOR ANY AND ALL CHARGES INCURRED NO MATTER WHICH PAYMENT OPTION I HAVE CHOSEN;

Signature of Applicant

Date

My signature below certifies that I am an authorized representative of this School and that I have personally explained the institution's cancellation and refund policies to the Student. I certify that the School has met all disclosure requirements of the California Education Code.

This agreement is accepted by:

School Admissions Officer

Date

This School has not had any pending petition in bankruptcy and has not filed a petition within the preceding five years nor has it had a petition in bankruptcy filed against it with the preceding five years that resulted in reorganization under Chapter 11 of the U.S. Bankruptcy Code.

Any questions a student may have regarding this enrollment agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) by mail at PO BOX 980818, W. Sacramento, CA, 95798-0818 or Physical Address: 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, website: www.bppe.ca.gov, Telephone: (916) 574-8900 or (888) 370-7589, Fax: (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.



**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024**

MASTER OF BUSINESS ADMINISTRATION – 24 MONTHS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2023	35	35	5	14.7%
2024	79	55	3	5.45%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2021	76	76	47	61.8
2022	24	24	14	58
2023	35	35	18	52.9
2024	79	55	23	36.36

**Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2023	35	18	5	4	80
2024	79	23	13	8	61.54

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You may ask the administrative office to obtain a list of the employment positions.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2023	0	4	4
2024	2	6	8

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2023	4	0	34
2024	8	0	8



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2023	0	4
2024	0	8

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2023	0	4
2024	0	8

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.



License Examination Passage Rates

Table with 6 columns: Calendar Year, Number of Graduates in Calendar Year, Number of Graduates Taking Exam, Number Who Passed First Available Exam, Number Who Failed First Available Exam, Passage Rate. Rows for 2023 and 2024.

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Table with 10 columns: Calendar Year, Graduates Available for Employment, Graduates Employed in Field, and salary brackets from \$20,001 to \$50,001+, plus No Salary Information Reported.

A list of sources used to substantiate salary disclosures is available from the school. You may obtain a list of the objective sources of information used to substantiate the salary disclosure from the Administrative Office.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$12,220 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$14,300 Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at California Trinity University are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of all charges paid through attendance at the first session, or the seventh day after enrollment, whichever is later.

The student has the right to withdraw at any time from the course of instruction after the cancellation period and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if student reaches 60% completion or less of the period of attendance. The amount of the refund is determined by deducting the application fee from the total tuition charge, then dividing the remainder by the number of hours in the period of attendance to calculate the hourly charge. The refund is the amount in excess of what the student owes for total hours of instruction completed, including the application fee.

A student should send either through postal mail, hand deliver or fax a written notice of cancellation or withdrawal addressed to the School Registrar at California Trinity University 2333 Beverly Blvd, Los Angeles, CA 90057. The cancellation or withdrawal will take effect by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

Any refunds due will be made by the School within 30 calendar days from the effective date of cancellation or withdrawal.

In order to ensure that students are fully informed of their rights and procedures for recovering tuition refunds, a copy of the School's Cancellation/Withdrawal Policy is provided to each student upon registration. In compliance with the applicable California Education Code (Section 94919), the School's cancellation/withdrawal and refund policy is also fully disclosed in the enrollment agreement.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.



ENGLISH PROFICIENCY EXEMPTION FORM

Date: _____

Name of Student: _____
Last Name First Name Middle Initial

Program	<input type="checkbox"/> MBA	Concentration	
Quarter	<input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input type="checkbox"/> Fall	Year	

I am requesting an exemption from the English Proficiency Examination Requirement because:

- I am a Native English Speaker from _____ .
(Country)
- I have earned an associate's, bachelor's, master's, or doctorate degree from _____ which is a regionally accredited institution in the US.
(Name of Institution)
- I have earned an associate's, bachelor's, master's, or doctorate degree from _____ in _____ where English is the
(Name of Institution)(Country) primary/official medium of instruction.
- I agree to submit my official test score within 2 quarters after I enroll.
(This option is only available by petition for approval by the CAO and COO)

I have attached the following documents as proof of my English Proficiency (select only if applicable):

- Passport – as proof of citizenship from a Native English Speaking country
- Academic Transcript and Diploma
- Petition letter
- Other Proof, specify _____

Student Name

Signature

Date

This request will be considered by the Admissions Office. In the event that your request is denied, you will be notified via email and be required to meet the English Proficiency Score Requirements before admission is granted.

This section for internal use only

Approving Officer	Decision	Notes	Signature	Date
Admissions Officer	<input type="checkbox"/> Approved <input type="checkbox"/> Denied <input type="checkbox"/> Conditional			
CAO	<input type="checkbox"/> Approved <input type="checkbox"/> Denied <input type="checkbox"/> Conditional			
COO	<input type="checkbox"/> Approved <input type="checkbox"/> Denied <input type="checkbox"/> Conditional			



ENTRANCE ESSAY

Name: _____

Date of Birth: _____

MM/DD/YYYY

1. Describe your dream / vision/ goal you want to achieve in your future.

2. How are you equipped to fulfill the dream/ vision/ goal so far?

3. How can your study at California Trinity University help you achieve your goal?

Student Initial _____



LETTER OF RECOMMENDATION

APPLICANT INFORMATION

Name: _____ Date of Birth: _____
Last First Middle (INITIAL) MM/DD/YYYY

Address: _____
Street City State (Country) Zip Code

REFERENCE

Appropriate References may be from any of the following:

- A professor who can assess your professional and academic achievement
- A former colleague, employer or supervisor.
- A professional person (not a relative) who is well acquainted with your professional background and academic achievement.

Name: _____ Phone: _____
Last First Middle (INITIAL)

Occupation & Job Title: _____ Organization: _____

Address: _____
Street City State (Country) Zip Code

Relationship to the applicant: _____ How long have you known the applicant? _____

Personal and professional appraisal: (please check the appropriate box for each category).

Qualities	N/A	Below	Average	Strong	Very Strong
Intellectual Capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work well with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative/Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please note any strengths and/or weaknesses as well as academic and/or professional achievements of the applicant and his/her potential for succeeding in a rigorous academic environment. (use additional sheets if needed)

Signature of Reference

Date



CALIFORNIA TRINITY UNIVERSITY

2333 Beverly Blvd. Los Angeles, CA 90057
Web: <http://www.catu.edu>
Email: admin@catu.edu
Tel: (213) 484-4440 Fax: (213) 402-6838



California Trinity University

2333 Beverly Blvd
Los Angeles, CA 90057
213.484.4440
Admin@catu.edu
www.catu.edu

MISSION STATEMENT:

The mission of California Trinity University is to prepare its graduates to take on leadership roles in their respective fields and be a significant contribution to society through its quality academic programs, faculty and resources.

By signing this document I understand and support the mission of this School.

Student Name – Print

Signature

Date



POLICY AGREEMENT

STATEMENT OF ACADEMIC FREEDOM

California Trinity University, herein referred to as the **School**, is dedicated to maintaining a climate of academic freedom encouraging the sharing and cultivation of a wide variety of viewpoints. Academic freedom expresses our belief in inquiry, informed debate and the search for truth; academic freedom is necessary in order to provide students with a variety of ideas, to encourage them to engage in critical thinking and to help them understand conflicting opinions.

Academic freedom encompasses the freedom to study, teach, and express ideas, including unpopular or controversial ones, without censorship or political restraint. Academic freedom, rather than being a license to do or say whatever one wishes, requires professional competence, open inquiry and rigorous attention to the pursuit of truth.

Students have the right to express their informed opinions which relate, directly or indirectly, to their academic activities, whether these opinions are expressed in the classroom, elsewhere on campus or at school-related functions. In a search for truth and in a context of reasoned academic debate, students also have the right to express their opinions and to question those presented by others.

Protecting academic freedom is the responsibility of the school community. Therefore, in a climate of openness and mutual respect, free from distortion and doctrinal obligation, the school protects and encourages the exchange of ideas, including unpopular ones, which are presented in a spirit of free and open dialogue and constructive debate.

STATEMENT OF NON-DISCRIMINATION

It is policy of the school that applicants for admission shall not be discriminated against the basis of race, color, ethnicity, national origin, religion, gender, age and physical handicap. This admission policy, therefore, is in compliance with the following federal statutes prohibiting such discrimination; Title IV of the Civil Rights Act of 1964 (as amended); Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Age Discrimination Act of 1975 and the Americans with Disabilities Act.

STUDENT CODE OF CONDUCT AND DISCIPLINARY POLICIES

Students are expected to conduct themselves in an ethical manner and to abide by the regulations of the school. A student who violates school regulations and the following Student Code of Conduct may require the school to impose such penalties as deemed appropriate from verbal warning to dismissal. Any such disciplinary action will follow the established due process. Students will be informed in writing of the nature of the charges against them and will be given a fair opportunity to refute them.

The *Student Code of Conduct* includes the following:

1. Cheating is defined as and includes the use of study aids, examination files, other related materials, and receiving unauthorized assistance during any academic exercise;
2. Fabrication is the falsification or invention of any information in an academic exercise;
3. Facilitating academic dishonesty is intentionally helping or attempting to help another student to commit an act of academic dishonesty;
4. Plagiarism is intentionally or knowingly representing the words, ideas, or work of another as the one's own in any academic exercise.

STUDENT BEHAVIOR

The school will take appropriate action against any disruptive student behavior defined as: (1) preventing other students from learning; (2) preventing the teacher from teaching; (3) hurting, offending or threatening teachers, students or staff.

The Chief Academic Officer have the authority to expel a student at any time if their behavior disrupts class instruction. Disruptive behaviors which are not allowed at school may include, but are not limited to, showing disrespect or being impolite to teachers, students or staff. These can be in any of the following forms: (1) bothering other students, teachers and staff physically or verbally; (2) not cooperating in class; (3) not allowing other students to participate in class; (4) not bringing the textbook and materials to class; (5) sleeping in class; (6) placing another person in fear of imminent physical or bodily harm; (7) Intentionally or carelessly engaging in conduct that threatens or endangers the health or safety or causes physical harm to any persons on campus; (8) performing any actions, threats, gestures and/or words directed toward another person which have the purpose or which tend to incite a breach of peace, create a hostile environment, or cause emotional distress to that person because of humiliating, degrading, intimidating, insulting, coercive, ridiculing or alarming nature of the conduct; (9) repeatedly speaking one's native language during class; (10) performing any violent acts or any form of violence, threats, or sexual harassment which may result in expulsion from the program immediately; (11) having or showing sexually explicit or violent images in any form in class.

The behaviors above are not acceptable and may be dealt with in the following manner: (1) a verbal notice from the Professor or Administrative Official; (2) a written Student Warning notice or discussion with an Administrative Official; (3) expulsion, if the disruptive behavior is found to be continuing.

DRUG, ALCOHOL AND TOBACCO POLICY

The school strongly supports the goals of "*Drug-Free Schools and Campuses*" and a "*Drug-Free Workplace*". It is the school's policy that no person shall manufacture, distribute, possess, or use illegal drugs, a controlled substance, on its premises or as a part of any of its activities. A controlled substance includes, but is not limited to, marijuana, cocaine, cocaine derivatives, heroin, "crack,"

amphetamines, barbiturates, LSD, PCP, and substances typically known as "Designer Drugs" such as "ecstasy" or "eve." Possession of paraphernalia associated with the illegal use, possession, or manufacture of a controlled substance is also prohibited. The Director of Student Services shall act in all matters pertaining to the enforcement of this policy with regard to students and faculty to act in all matters pertaining to this policy in regard to staff. Whenever possible or reasonable school personnel will counsel offenders and make available sources of rehabilitative services. At the discretion of the administration, the school may impose the following sanctions: (1) A warning to the student, staff member, or faculty member; (2) Administrative suspension of the student or suspension of employment of the staff or faculty member; (3) Administrative dismissal of the student or termination of employment of the staff or faculty member.

School policies concerning the possession and consumption of alcoholic beverages do not contravene federal, state, or municipal law. "Drinking age" in the State of California is 21 and older. Gatherings on School premises or as part of School activities, at which alcoholic beverages are to be served, must receive prior approval from the President.

It is the policy of CTSB that smoking is prohibited while in the School building. Any smoking is to be done well away from the office building. Violations of the smoking policy may result in suspension or termination of academic status or employment.

STUDENT RIGHTS

Students are entitled to the following rights:

1. The right to receive quality educational programs instructed by competent and qualified faculty.
2. The right to receive professional and friendly services from the University's administrative personnel and faculty concerning academic, financial, personal or any other matters that may require consultation by the students.
3. The right to inspection on all inquiries as they are related to the school and its educational programs; the right to receive informed, factual and prompt responses.
4. The right to cancel, withdraw and receive a refund in accordance with the *Cancellation, Withdrawal and Refund Policy* stated in the *Enrollment Agreement* and the *School Catalog*.
5. The right to inspect and review his or her records during the normal business hours and seek correction of errors in records through established administrative procedures.
6. The right to participate in all the student activities, school sponsored meetings and seminars and other co-curricular activities.
7. The right to call for a hearing in accordance with the procedures established for this purpose if student is subject to any School disciplinary action.
8. The right to contact or write to federal or state regulatory agencies to register complaints and seek remedial action.

STUDENT WITH DISABILITY POLICY

The school is committed to complying with all the mandates set forth in Section 504 of the Rehabilitation Act and Americans with Disabilities Act. Disabled students may make any request for reasonable accommodations to the Director of Student Services and are required to provide medical certification of their disability. In certain circumstances, early registration may be available for students with disabilities. Students who wish to file any complaint should follow the Grievance Resolution Procedures.

SEXUAL HARASSMENT POLICY

The school declares that it will not tolerate any sexual harassment by any instructor or student on another person. Alleged victims may file a written complaint to the Administrative office. Within two weeks of receipt of the complaint, the school shall give a written response to the complainant as the progress of the case. If any instructor or student is formally accused by an alleged victim, the school may hold an administrative hearing after giving notice due to the accused. The school may take a range of actions to deal with the offender above and beyond the civil/criminal penalties the offender is liable for: (1) verbal or written reprimand; (2) suspension for a period from the school, or; (3) dismissal.

COMPLAINT AND GRIEVANCE POLICY

Students can initiate a complaint, or otherwise, dispute or appeal a disciplinary action or decision made by the school by filing a *Student Complaint Form* and following a formal complaint procedure. Prior to filing a formal complaint, it is recommended that the student first resolve the issue with the parties involved. Complaints are classified as either academic or non-academic. Academic complaints concern faculty, students, or to report any violations of the following policies described in the school catalog: (1) Academic Policies such as grades, tardiness, attendance, SAP, academic probation, academic dishonesty, among others; (2) Student Code of Conduct and Student Behavior; (3) Drug and Alcohol Policy; (4) Sexual Harassment Policy; and (5) Disciplinary Policies.

The Chief Academic Officer investigates, resolves and decides on all academic complaints. (1) Non-academic complaints concern, staff or administrative-related issues, application of policies or procedures, Student Services, or school facilities. The Chief Operating Officer investigates, resolves and decides on all non-academic complaints.

For the purpose of fairness and objectivity, a student who is a recipient of a decision from a previously filed complaint, or who is the subject of a disciplinary action or administrator order for violation of any of the following policies listed below has the right to file a dispute or an appeal: (1) Student Code of Conduct Violation; (2) Disruptive Student Behavior; (3) Academic Dishonesty; (4) Drug, Tobacco and Alcohol Policy Violation; (4) Sexual Harassment Policy Violation.

The Board of Directors will review and decide on complaints that have been decided on by either the Chief Academic Officer or the Chief Operating Officer. The Chief Academic Officer will review and decide on disputes and appeals to disciplinary actions initiated by the school against the student, and, if necessary, elevate the case to the Board of Directors.

The *Student Complaint Form* and filing procedure requires the following information: (1) documentation in writing of the nature of the complaint, dispute or appeal and shall include dates, time, location, and names of parties involved; (2) A brief statement on the ruling sought; (3) If

applicable, statement of a witness who can provide testimony to the complaint; (4) any information, evidence or documents to support the complaint, dispute or appeal.

Complaints, disputes and appeals will be reviewed and/or investigated by the respective school officials, and a response along with a decision will be given based on the following time-frame: (1) Non-Academic complaints will be decided on by the Chief Operating Officer within 14 business days; (2) Academic complaints, disputes and appeals to disciplinary actions imposed on students will be decided on by the Chief Academic Officer within 14 business days; (3) Disputes and appeals to decision for previously filed complaints academic/non-academic will be decided on by the Board of Directors within 30 calendar days.

Depending on the type of the academic complaint, a conference may be conducted to hear all parties involved prior to a decision. School officials will aim to resolve all complaints, disputes and appeals in a manner that is fair and just to all parties involved.

The student may appeal to the appropriate state regulatory agency in the event a complaint or dispute cannot be resolved to the complainants satisfaction.

BY SIGNING THIS FORM, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTOOD THE ABOVE-STATED SCHOOL POLICIES, AND THAT I AGREE TO AND ABIDE BY THESE POLICIES.

Student's Name

Signature

Date

Any questions a student may have regarding this Policy Agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) by mail at PO BOX 980818, W. Sacramento, CA, 95798-0818 or Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, Telephone: (916) 431-6959 Fax: (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's internet website www.bppe.ca.gov.



Letter of Commitment

To: California Trinity University New Students
From: Chief Operating Officer
Re: New Students

Dear New Student:

Effective immediately, all students who have been accepted or are within 6 months (2 quarters) of attendance at California Trinity University, must promise to stay for the minimum period of attendance, which is, 2 Quarter Units.

Any requests for files or refund of fees, will not be given or processed. You must begin and complete a minimum of 2 quarters of study at CTU before making a request. Any requests for transfer before the 6 month (2 full Quarters) will Not be accepted.

By my signature below, I promise that I will not request for withdrawal, or transfer-out, before 2 full quarters have been completed at California Trinity University. I am aware that any fees or tuitions paid, may not be refunded.

Any requests for cases of emergency or extenuating circumstances, will be reviewed by the Chief Operating Officer, on a case by case basis. Partial or prorated refunds may be approved.

I have read, understood, and acknowledge that I have understood the policy of CTU, with regard to Refunds, or Change of Student Status, or Transfers for New Students who have not completed the minimum 6 months (2 semester) requirement for continued attendance of good standing.

Student Name - Print

Signature

Date



STUDENT REFERRAL FORM

Applicant Name: _____ Date: _____
Last First Middle(INITIAL)

Program of Study	<input type="checkbox"/> <i>Master of Business Administration (MBA)</i>	
Applying Quarter/Year	<input type="checkbox"/> <i>Winter</i> <input type="checkbox"/> <i>Spring</i> <input type="checkbox"/> <i>Summer</i> <input type="checkbox"/> <i>Fall</i> / Year: _____	
Did someone REFER you to this School?	<input type="checkbox"/> YES , I was referred by someone.	<input type="checkbox"/> NO , I was not referred by anyone.
	If you answered YES , please specify the name and contact details of the person who referred you: _____ Last Name: First Name: Phone Number: _____ Email Address: _____	If you answered NO , how did you hear about our school? <input type="checkbox"/> Internet Search <input type="checkbox"/> School Website <input type="checkbox"/> Social Media (Facebook, Twitter, Instagram) <input type="checkbox"/> School Orientation or School Event <input type="checkbox"/> Brochures / Pamphlets / Flyers / Posters <input type="checkbox"/> Print Advertisement (Newspaper/ Magazines) <input type="checkbox"/> Others, please specify: _____
	Is the person a student, former student, or an alumni of this School? <input type="checkbox"/> YES, he/she is currently a student at CTU <input type="checkbox"/> YES, he/she is a CTSB alumni or former student <input type="checkbox"/> NO, he/she is not connected with CTU.	

** Note: As of Fall 2023 quarter, referral fees are provided only after the student has completed 2 full quarters of study

Applicant's Name _____ Signature _____ Date _____

Name of School Official _____ Signature _____ Date _____

Important Notes:

1. **This Application Form:** filled out electronically
2. **Signature Fields:** sign all fields
3. **Entrance Essay:** 200-word or more per answer to the 3 essay questions.
4. **Credential Evaluation:** is required within the first quarter enrollment.